

Blended Inclusive Teaching Guide to Online Activities

Instructions for accessing online activities on Open Learning Library (OLL):

You can create an account (if you want to save your progress) and/or access the course site without an account on the OLL platform here:

https://openlearninglibrary.mit.edu/courses/course-v1:MITx+7.InT+2021_Fall/course/

The facilitators will let you know when to access each of the following links

Session 1:

[Before You Start Survey: Reflective Tools for Increasing Equity and Inclusivity](#) (pre-survey)

Take this very short pre-survey to give us an idea of where you are starting from in terms of what you think about identities and education.

[Connecting Identity and Education](#) (reflections)

Answer at least one of the prompts about your identity and educational experiences.

[Applying a Reflective Teaching Approach to a Teaching Practice](#) (activity)

Select a teaching practice of your own and try going through the reflective process to examine its inclusivity.

[After You Finish Survey: Reflective Tools for Increasing Equity and Inclusivity](#) (post-survey)

Take this very short post-survey to give us an idea of the impact of the session activities.

Session 2:

[Before You Start Survey: Scenario-Based Learning Applications](#) (pre-survey)

Take this very short pre-survey to give us an idea of where you are starting from in terms of your inclusive teaching skills.

[Description of Scenario-Based Learning Activities](#) (activity)

Use the links on this page to navigate to 3 different sections (Preparing Inclusive Materials, Designing Equitable Instructional Activities and Assessments, and Interacting with Diverse Students) of thematically-related scenarios that will help guide you in distinguishing more inclusive practices from less inclusive ones. Explore different scenarios within and between sections (and read the Show Answers!) to learn more. Do **not** explore the video critiques as we will involve those in another activity.

[After You Finish Survey: Scenario-Based Learning Applications](#) (post-survey)

Take this very short post-survey to give us an idea of the impact of the session activities.

[Making an Action Plan](#) (activity)

Take time to fill out a detailed account of at least 1 inclusive practice you want to implement. If time permits, add on to your existing answers and resubmit to include more information about more practices you want to try.

Workshop Evaluation (survey)

Let us know what you thought of the workshop. General and specific feedback is appreciated!

MIT OpenCourseWare
<https://ocw.mit.edu/>

Resource: Inclusive Teaching Module
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