

EFETOBORE

TASKER:

I would say that I know for me, personally, this class-- it's one thing to learn physics in a classroom situation where you're just learning or you have like mathematical proofs and you're taking that as truth. But in this class, you really put those things to the test, and you see that, oh, these things I learned in class are actually true because I can see it on a computer screen that my physical results match a theoretical prediction. So I'd say that anybody wants to replicate this sort of format at another school-- it's great to have experiments that prove simple foundational physics that you learn in the classroom just so the students can see that the things that they learn in the classroom are a real physical phenomenon that they can observe.

SAARIK KALIA:

Yeah, I think one of the key things for this class is obviously just the facilities-- like having the experiments. But I also think it's good to have instructors who really understand the experiments as well. Because a lot of the times they're just looking through the lab guide. It might not be clear how certain things work, so it was very helpful to have instructors around who we could to ask questions and get answers that would really enhance our understanding of what was actually going on.